

# TEACHING ASSISTANT APPRENTICESHIP LEVEL 3

EMPLOYER TRAINING  
& APPRENTICESHIPS

For new or existing staff

This occupation is found in primary, secondary, special schools, alternative provision and further education institutions such as sixth forms and colleges. Teaching Assistants work across all ages, supporting all learners.

The broad purpose of the occupation is to support the class teacher to enhance learners' progress and development either in groups or individually. Teaching Assistants ensure that learners understand their work, know their learning objectives and display positive learning behaviours in order to make progress. They deliver individual and small group teaching and apply a range of strategies to support learners of different abilities under the professional direction and supervision of a qualified teacher. Teaching Assistants may support learners with special educational needs and disabilities with social, emotional and mental health vulnerabilities.

## Qualification

Teaching Assistant Standard  
Level 3

Completers may want to progress to  
Higher level Teaching Assistant,  
Assistant Teaching or Teacher

### Delivery model and duration:

Training is delivered in the workplace

**Duration: 18 months, plus 3 months for End Point Assessment. Length of programme is extended for those working less than 30 hrs a week.**

### Typical Job Roles:

- Teaching Assistants
- Learning Support Assistants
- Specialist Support Assistants

### The apprenticeship will cover the following core areas:

- Working with teachers to accurately assess
- Using technology
- Developing strategies for support
- Working with teachers to understand and support assessment for learning
- Keeping children safe in education
- Promoting equality, diversity and inclusion

### Entry Criteria:

- GCSEs in English and maths grade 9 - 4 or A\* - C

### Benefits to business:

- Your employees will gain a standard teaching assistant qualification
- Train competent staff members
- Learners will improve their knowledge, skills and behaviours

### Benefits for learners:

- Receive training from experts with years of industry experience
- Become occupationally competent
- A strong foundation for a career in the educational sector

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**GC**  
Gloucestershire College

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## End Point Assessment

The End Point Assessment will test the entire Standard, and be undertaken as follows:

- 90 minute practical observation with a further 20 minutes set aside for questions
- 90 minute professional discussion underpinned by a portfolio of evidence

## Components

Functional Skills English and  
mathematics Level 2

## Occupational Duties

### Duties

**Ethos and aims** - Contribute to the overall ethos and aims of the organisation and promote diversity, inclusion, equality and acceptance of all learners in line with school policies, including by challenging stereotyped views, bullying or harassment.

**Safeguarding** - Implement safeguarding policies and safe practice, including online safety, in line with legislation, policies, and procedures including maintaining confidentiality.

**Liaise** - Work in partnership and liaise with other professionals and parent/carers to support all learners' learning.

**Professional development** - Reflect on their own practice and identify professional development opportunities with the support of colleagues.

**Understand needs of learners** - Understand the specific needs of learners and use strategies to support all learners to achieve their learning goals.

**Engagement and learning behaviours** - Promote engagement and teach learning behaviours to support all learners to achieve their learning goals.

**Relationships** - Establish positive relationships with learners and promote positive behaviours, consistently applying the school's behaviour policy.

**Support the wellbeing** - Support the social, emotional, mental health, wellbeing and personal care of all learners in line with organisational policy and procedures.

**Individual and small group teaching** - Deliver individual and small group teaching within clearly defined/planned parameters in partnership with the teacher and other professionals.

**Assessment and planning** - Contribute to assessment and planning by supporting the monitoring, recording and reporting of learners outcomes and participation as agreed with the teacher.

**Stimulating and safe learning environment** - Support the development of a stimulating and safe learning environment by contributing the selection and preparation of teaching resources that meet the diverse needs and interests of learners.

**Enrichment activities** - Support or lead enrichment activities for example visits, out of school activities and in school clubs.